

Dual Enrollment and Advanced Placement® Parent Education Night

February 11, 2019

Speakers: Betty Anderson,
Tricia Barrow, Maci David,
Susan Holmes, and Mia
Orgeron



What should you know when you leave here tonight?



- Ways students earn post-secondary credit at SLCHS
 - Dual Enrollment
 - Advanced Placement®
- Differences between the two programs
- Which programs best meet individual needs
- Resources to use to PROACTIVELY research about both programs and decide on course work

What is Dual Enrollment at SLCHS?



- An opportunity for juniors and seniors in high school to take college-level courses and receive college credit upon passing the course
- A collaboration with McNeese State University to facilitate course syllabi and content but taught by SLCHS faculty

("Dual Enrollment Applicant")

How does my student qualify for Dual Enrollment?

(See the Course Enrollment Request Form)

He/she . . .

- is 15-years-old.
- is a junior or senior at SLCHS.
- is completing the TOPS/University Core Curriculum.
- is in good standing at SLCHS.
- has parent permission to participate.
- maintains at least a 2.75 GPA on a 4.0 scale.
- maintains good standing at McNeese once enrolled with a McNeese GPA of 2.0 (no failing grades).
- receives permission for re-enrollment if withdraws from the program in a previous semester.

(“Course Enrollment Request Form High School Dual Enrollment Program”)



What ACT or SAT requirements does my student need to meet?

(See the Course Enrollment Request Form)

If he/she has taken the ACT or SAT, he/she MUST meet ALL of the following criteria:

- 19 Composite Score on the ACT OR a 980 on the SAT
- 18 in English on the ACT, a 25 on the SAT Writing & Language, OR a 250 on the ACCUPLACER Writing
- 19 in Math on the ACT, a 500 in Math on the SAT, OR a 250 on the ACCUPLACER QAS

Note: Students **MUST** apply online at McNeese and obtain a student ID number before they can register for the ACCUPLACER.

("Course Enrollment Request Form High School Dual Enrollment Program")

What Pre-ACT, Aspire, or Pre-SAT requirements does my student need to meet?

(See the Course Enrollment Request Form)

***Students MUST take the ACT

If he/she has NOT taken the ACT or SAT, he/she MUST meet the following criteria:

- 19 Pre-ACT Composite Score, a 430 Composite on the ASPIRE, OR a 980 Pre-SAT total score
- 18 in English on the Pre-ACT, a 433 on the ASPIRE English, a 25 on the Pre-SAT Writing & Language, OR a 250 on the ACCUPLACER Writing
- 19 in Math on the Pre-ACT, a 431 on the ASPIRE Math, a 500 on the Pre-SAT Math, OR a 250 on the ACCUPLACER QAS

Note: Students MUST apply online at McNeese and obtain a student ID number before they can register for the ACCUPLACER.
("Course Enrollment Request Form High School Dual Enrollment Program")

What DE courses does St. Louis offer?

- Art 251 - Art Appreciation
- Math 113 - Algebra III
- Math 170 - Algebra & Trigonometry
- Math 175 - Trigonometry
- Math 231 - Probability & Statistics
- Philosophy 101
- Psychology 101
- Religion 201

Note: These courses are subject to change based on annual course enrollment and faculty qualifications.



Math 113
McNeese
students
demonstrated a
99.7% passing
rate in the fall
of 2018 as
compared to the
state's 60%
average
(Anderson).

How does my student apply?

(See the Course Enrollment Request Form Instructions)

STEP ONE: Make sure your student meets the score requirements.

STEP TWO: Follow the steps for application.

- Apply online** (See Course Enrollment Request Form Instructions) - create an account, login to new email, verify email address, follow ALL prompts to complete the application; and confirm, sign, and submit the application.
- Complete the Course Enrollment Request Form in **BLACK** ink (Juniors already enrolled start with this step.).
- Check your McNeese AND SLCHS email regularly for updates on your application; comply with email instructions.

STEP THREE: Schedule the ACT ASAP.

- April 13, 2019
- June 8, 2019
- July 13, 2019

Note: Students can send their ACT scores to four places free of charge; however, they need to first select McNeese (1594 reporting code) and second select TOPS (1595 reporting code).



("Course Enrollment Request Form High School Dual Enrollment Program")

What happens if my student changes his/her degree plan?

- Research the degree plan and requirements of the university.
- Confirm whether the dual enrollment course will transfer either as an elective or a required course on the degree plan before enrolling in the DE course.

Ex. Tiger Tables

Note: This is the student's responsibility. The admissions office at the university of choice should be able to guide you.

“Success is not final; failure is not fatal: it is the courage to continue that counts.”

Winston Churchill
(“Jesus Quotes ad God Thoughts”)



What upcoming deadlines should we put on our calendars?



- Course Selection Fair - February 27, 2019
- Summer and Fall applications - available now
- \$300 tuition per course plus course fees - tentatively due at schedule change deadline at the start of the 2019 school year
 - Ex. Math 113 2018-2019 school year = \$300 tuition + \$50 lab fee
 - Ex. Art 251 2018-2019 school year = \$300 tuition + \$5 lab fee

Note: Firm fee deadlines and course withdrawal dates will be communicated closer to registration; please comply with email communication. Fees are subject to change due to McNeese requirements and instructional needs.

What is the Advanced Placement Program®?



- An opportunity for high school students to take college-level courses while attending high school and receive college credit upon passing a standardized exam, the AP exam
- Designed by the College Board to help prepare students for a successful transition to college and increase access to college

(Collegeboard.org)

Why should my student take an AP® course?

- Distinguishes students among college applicants
- Builds time-management skills with rigorous, college level course content
- Exempts students from introductory college courses
- Fosters college readiness through an instructional environment that promotes confidence, critical thinking, and problem-solving
- Contributes to deeper understanding of student interests
- Decreases college expenses long-term
- Increases number of on-time graduates

“Eighty-five percent of selective colleges and universities report that a student’s AP experience favorably impacts admission decisions.”

(“Resources for Parents and Families”)

For more information, please visit College Board’s [“Resources for Parents and Families”](#) page on the official [College Board](#) website.

What courses does SLCHS offer?

- AP® Biology
- AP® Calculus AB
- AP® English Language and Composition
- AP® English Literature and Composition
- AP® Human Geography
- AP® Psychology
- AP® Spanish Language and Culture
- AP® Spanish Literature and Culture
- AP® Studio Art: 2-D Design
- AP® U.S. Government and Politics
- AP® U.S. History
- AP® World History



How should my student prepare for the AP® exam?



- Review free-response questions on the College Board site
- Calendar study times and practice taking AP exam sample questions at the “AP Students” page
- Research colleges’ minimum score requirements
 - 3 = qualified (most colleges accept a 3)
 - 4 = well qualified
 - 5 = extremely well qualified
- Purchase review courses
 - Princeton Review
 - Kaplan Review
- Schedule tutoring sessions with your AP instructor
- Read the 2018-2019 Bulletin for AP Students and Parents
 - Test security and administration policies
 - Student checklist
 - Getting ready for exam day
 - 2019 exam schedule

What expectations do I need to meet if my student takes an AP® course in the fall of 2019?



(“Success”)

- Read the “Charting a Path to College Credit” handout about next year’s AP changes
 - Digital registration in the fall supports higher scores on the AP exam
 - Online student support tools help students manage studying and pinpoint instructional needs - question banks and personal progress checks
- Attend the Course Selection Fair on 2/27/19 and review PSAT/SAT scores, if applicable to decide which AP courses meet your student’s needs
- Comply with email and Halo Notes communication
- Create an account in the summer with your PERSONAL email
- Join the AP class during the first week of school
- Sign SLCHS contract and return \$94 exam fee by mid September; pay \$40 late fee if SLCHS misses ordering deadline

(Collegeboard.org)

“A dream doesn’t become reality through magic; it takes sweat, determination, and hard work.”

Colin Powell (PassItOn.com)

SLCHS 2018-2019 Highlights

Advanced Placement®

| | |
|-------------------------------|-----|
| Total AP® Students | 162 |
| Number of Exams | 283 |
| % of Students with 3+ scores | 60% |
| AP® Scholars | 23 |
| AP® Scholars with Honors | 8 |
| AP® Scholars with Distinction | 12 |
| National AP® Scholars | 2 |

Dual Enrollment

| | |
|-----------------------------------|-----|
| Total DE Students (Fall Semester) | 66 |
| Number of As | 46 |
| Number of Bs | 20 |
| Number of Cs | 6 |
| Credits earned | 198 |



Which post-secondary option works best for your student's needs - DE, AP®, or both?

Advanced Placement®

- Pay minimal fee - \$94 per exam
- Earn college credit by passing standardized exam
- Recommended by teacher but open to all students

Dual Enrollment

- Pay \$300 + books/lab fee (McNeese)
- Earn college credit by passing the course
- Meet minimum ACT score and GPA
 - 19 Composite, 19 Math, 18 English
 - 2.75 GPA



“Train up a child in the way he should go; even when he is old he will not depart from it.”

Proverbs 22:6

(Bible Hub)

- What are my student’s long-term goals?
- Is he/she responsible and mature enough to maintain a more rigorous course load?
- Will enrollment set him/her up for success in college?
- What course work will provide my student with balance and prepare him/her for the future?



Where should I go when I forget this information and who should I contact when I have questions?

- Betty Anderson, Community Resources and Outreach - anderson@mcneese.edu
- Tricia Barrow, DE Liaison/AP Coordinator - pbarrow@slchs.org
- Maci David, Counselor - mdavid@slchs.org
- Heather Fruge, Counseling Team Secretary - hfruge@slchs.org
- Susan Holmes, Counselor - sholmes@slchs.org
- Mia Orgeron, Assistant Principal - morgeron@slchs.org
- SLCHS website
 - PPT located on The Counseling Department page
- “AP Students” page on the College Board site <https://apstudent.collegeboard.org/home>



Works Cited

Anderson, Betty. Personal Interview. 02 February 2019.

“AP Exam Prep.” Kaplan, <https://www.kaptest.com/ap>. Accessed 4 Feb. 2019.

“Applause Crowd Cheering Sound Effect.” Youtube. Uploaded by ParadoxMirror. 26 June 2011.

<https://www.youtube.com/watch?v=barWV7RWkq0>. Accessed 10 Feb. 2019.

“AP Students.” Collegeboard.org, <https://apstudent.collegeboard.org/home>. Accessed 4 Feb. 2019.

“Course Enrollment Request Form High School Dual Enrollment Program.” *McNeese State University*, Jan. 2019.

Collegeboard.org, <https://www.collegeboard.org/>. Accessed 4 Feb. 2019.

Works Cited

“Douglas-Riverview News and Current Events.” 13 July 2014, <http://douglassalumni.blogspot.com/2014/07/douglass-alumni-fundraiser-somethings.html>. Accessed 10 Feb. 2019.

“Dual Enrollment Applicant.” *McNeese State University*, <https://www.mcneese.edu/admissions/dual-enrollment-applicant/>. Accessed 4 Feb. 2019.

“Jesus Quotes and God Thoughts.” *quotesthoughtsrandom.wordpress.com*, <https://quotesthoughtsrandom.wordpress.com/2017/05/07/success-is-not-final-failure-is-not-fatal-it-is-the-courage-to-continue-that-counts-winston-churchill/>. Accessed 10 Feb. 2019.

“How Is Your Balance?” The XY Code Decoding the Male Mind Site. 19 Feb. 2018, <https://thexycode.com/2018/02/19/how-is-yourbalance/>. Accessed 10 Feb. 2019.

Works Cited

PassItOn.com. <https://www.passiton.com/inspirational-quotes/7750-a-dream-doesnt-become-reality-through-magic-it>

Accessed 10 Feb. 2019.

“Proverbs 22:6.” *Bible Hub*, <https://biblehub.com/proverbs/22-6.htm>. Accessed 9 Feb. 2019.

“Resources for Parents and Families.” *Collegeboard.org*,

<https://apstudent.collegeboard.org/exploreap/for-parents>. Accessed 4 Feb. 2019.

“Select AP Prep Course.” *The Princeton Review*, 2019. <https://www.princetonreview.com/college/ap-test-prep>

Accessed 4 Feb. 2019.

“Success.” *Openclipart.org*. https://openclipart.org/image/2400px/svg_to_png/221145/Success.png. Accessed 10 Feb.

2019.

Works Cited

“Tiger Transfer Tables.” *LSU Undergraduate Admissions*,

<https://sites01.lsu.edu/wp/admissions/become-a-tiger-2/transfer-students/tiger-transfer-tables/>. Accessed

4 Feb. 2019.